ABSTRACT

DEVELOPMENT OF THE NATURAL RESOURCES CLASS XI HIGH SCHOOL BHAKTI MULYA BUNGA MAYANG NORTH LAMPUNG DISTRICT OF 2018/2019

By

CLARA YENI SAFITRI

Research objectives to develop the teaching materials module of natural resources that worthy of practical and effective used in learning geography. It was used in the study a method of research and development or also called with the term research and development (R & D). The subject in this study were students, the people of the material, the people of the design media, a linguist, and geography teacher. The date collection was done through observation, interview, test and, the results of the research analyzed by applying the likert scale.

Based on the results of research shows that (1) The results of the survey shows that the feasibility of the presentation, content eligibility, and language assesment, and assesment got a percentage of 81,42%. So, module natural resource that made were said to be very feasible, very interesting and no need revisions, and (2) Validation of the geography indicate the percentage of as many as 94,28% which is included in the good criteria. So, the qualifications are very worthy. The module very interesting, for media, there is no need revisions, and the percentage of students to answer the survey shows the percentage of 88,05%.

Keywords: Module development, module eligibility, natural resources.

ABSTRAK

**PENGEMBANGAN MODUL SUMBER DAYA ALAM KELAS XI IPS
SMA NEGERI BHAKTI MULYA BUNGA MAYANG
KABUPATEN LAMPUNG UTARA TAHUN PELAJARAN
2018/2019**

Oleh

CLARA YENI SAFITRI

Tujuan penelitian untuk mengembangkan bahan ajar modul sumber daya alam yang layak, praktis dan efektif digunakan dalam pembelajaran geografi. Penelitian ini menggunakan metode penelitian dan pengembangan atau disebut juga dengan istilah *Research and Developmen (R&D).* Subjek dalam penelitian ini adalah siswa, ahli materi, ahli desain media, ahli bahasa, dan guru mata pelajaran Geografi. Pengumpulan data dilakukan melalui observasi, wawancara, tes dan angket, data hasil penelitian dianalisis dengan menggunakan skala likert.

Berdasarkan hasil penelitian menunjukkan bahwa (1) hasil perhitungan angket dari ahli menunjukkan bahwa kelayakan penyajian, kelayakan isi, dan penilaian bahasa mendapat rentan persentase sebesar 81,42% maka modul sumber daya alam yang dibuat dikatakan sangat layak, sangat menarik, dan tidak perlu adanya revisi, (2) hasil perhitungan angket validasi dari guru geografi menunjukkan persentase sebanyak 94,28% yang termasuk dalam kriteria sangat baik sehingga kualifikasi modul tersebut sangat layak, sangat menarik, media tidak perlu ada

revisi, dan persentase siswa atas jawaban angket menunjukkan persentase sebesar 88,05%.

Kata Kunci: Pengembangan modul, kelayakan modul, sumber daya alam.