

## **ABSTRACT**

### **THE EFFECT OF LEARNING MMODEL OF STUDENT FACILITATOR AND EXPLAINING ON THE STUDENTS' ACHIEVEMENT OF GEOGRAPHY SUBJECT AT TENTH GRADES OF SOCIAL CLAS IN MAN 1 BANDAR LAMPUNG**

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*This research is aimed at investigating, and analyzing the difference between the in the results of pretest X IPS 3 students using the Student Facilitator And Explaining learning model with the results of pretest X IPS 4 students using conventional learning, (2) the difference in posttest results of X IPS 3 students who used the Student Facilitator And Explaining learning model with the posttest results of class X IPS 4 students who used conventional learning, (3) differences in the results of pretest and posttest class X IPS 3 students using the Student Facilitator learning model and Explaining, (4) differences in the results of pretest and the posttest of class X IPS 4 students using conventional learning, (5) the effect of using the Student Facilitator learning model and explaining the learning outcomes of class X IPS 3 on geography in MAN 1 Bandar Lampung. This study uses a quasi-experimental method. The population of this research were the students of class X IPS 3 and class X IPS*

*4. Collecting data techniques that used were observation, documentation and test. Analysis data techniques that used in this research were t test and effect size. The results showed that (1) there was no difference in the results of pretest X IPS 3 students using Student Facilitator And Explaining learning models with the results of pretest X IPS 4 students using conventional learning, (2) there were differences in posttest results of X IPS 3 students who used the Student Facilitator And Explaining learning model with the posttest results of IPS X grade 4 students using conventional learning, (3) there were differences in the results of the pretest and posttest X IPS 3 students using the Student Facilitator And Explaining learning model, (4) there were differences in results the pretest and posttest of class X IPS 4 students who used conventional learning, (5) there was the influence of using the Student Facilitator learning model and explaining the learning outcomes of class X IPS 3 on geography in MAN 1 Bandar Lampung.*

*Keywords: effect, student facilitator and explaining models, learning achievement.*

## **ABSTRAK**

### **PENGARUH PENERAPAN MODEL PEMBELAJARAN SFAE (*STUDENT FACILITATOR AND EXPLAINING*) TERHADAP HASIL BELAJAR GEOGRAFI SISWA KELAS X DI MAN 1 BANDAR LAMPUNG**

**Oleh**

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Penelitian ini bertujuan untuk mengetahui dan menganalisis (1) perbedaan hasil *pretest* siswa kelas X IPS 3 yang menggunakan model pembelajaran *Student Facilitator And Explaining* dengan hasil *pretest* siswa kelas X IPS 4 yang menggunakan pembelajaran konvensional, (2) perbedaan hasil *posttest* siswa kelas X IPS 3 yang menggunakan model pembelajaran *Student Facilitator And Explaining* dengan hasil *posttest* siswa kelas X IPS 4 yang menggunakan pembelajaran konvensional, (3) perbedaan hasil *pretest* dan *posttest* siswa kelas X IPS 3 yang menggunakan model pembelajaran *Student Facilitator And Explaining*, (4) perbedaan hasil *pretest* dan *posttest* siswa kelas X IPS 4 yang menggunakan pembelajaran konvensional, (5) pengaruh penggunaan model pembelajaran *Student Facilitator And Explaining* terhadap hasil belajar kelas X IPS 3 pada mata pelajaran geografi di MAN 1 Bandar Lampung. Penelitian ini menggunakan metode eksperimen semu. Populasi dalam penelitian ini adalah

siswa kelas X IPS 3 dan kelas X IPS 4. Teknik pengumpulan data yang digunakan adalah teknik observasi, dokumentasi dan tes. Teknik analisis data yang digunakan adalah uji t dan uji efek. Hasil penelitian menunjukkan bahwa (1) tidak ada perbedaan hasil *pretest* siswa kelas X IPS 3 yang menggunakan model pembelajaran *Student Facilitator And Explaining* dengan hasil *pretest* siswa kelas X IPS 4 yang menggunakan pembelajaran konvensional, (2) ada perbedaan hasil *posttest* siswa kelas X IPS 3 yang menggunakan model pembelajaran *Student Facilitator And Explaining* dengan hasil *posttest* siswa kelas X IPS 4 yang menggunakan pembelajaran konvensional, (3) ada perbedaan hasil *pretest* dan *posttest* siswa kelas X IPS 3 yang menggunakan model pembelajaran *Student Facilitator And Explaining*, (4) ada perbedaan hasil *pretest* dan *posttest* siswa kelas X IPS 4 yang menggunakan pembelajaran konvensional, (5) ada pengaruh penggunaan model pembelajaran *Student Facilitator And Explaining* terhadap hasil belajar kelas X IPS 3 pada mata pelajaran geografi di MAN 1 Bandar Lampung.

Kata kunci: pengaruh, model *student facilitator and explaining*, hasil belajar.