

ABSTRACT

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH PICTURE SERIES AT THE SECOND GRADE OF SMPN 8 BANDAR LAMPUNG

By

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The objectives of this research were to see whether any significant improvement of students' vocabulary achievement after being taught through picture series and to find out which type of vocabulary has the most significant improvement after they are taught through picture series. The population of this research was the second grade of SMPN 8 Bandar Lampung in the academic year 2021/2022. The sample of this research was VIII H Class which consist of 30 students.

The design used was the one group pre-test post-test. Vocabulary test was the instrument to measure the pre-test and post-test. The mean score of pre-test and post-test analyzed by Paired Sample T-Test to find the significant improvement of students' vocabulary achievement. Furthermore, the mean of pretest is 64.33 while the mean of posttest is 75.20, with the N-gain number is 0.3047. The results of the t-value (9,201) is higher than the t-table score (2,1315) with the significance of the two-tailed 0,000 lower than 0,05. It means H1 is accepted. It can be concluded that there is an improvement in students' vocabulary achievement after implementing picture series in the learning process.

The students' scores in all types of vocabulary were increased. However, the most improved aspect was noun. The mean of this aspect in posttest (11,3) was higher than the mean in pretest (7,3) with the gain of 0,45977.

Keywords: Picture Series, Vocabulary Achievement, Types of Vocabulary