

## **ABSTRACT**

### **TEACHING RECOUNT TEXT THROUGH OUTLINING STRATEGY TO IMPROVE STUDENTS' WRITING ACHIEVEMENT AT THE SECOND GRADE OF JUNIOR HIGH SCHOOL**

**By**

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The aims of this research were to find out whether the use of outlining strategy in writing recount text could improve students' writing achievement and to investigate what aspect of writing improve the most after being taught by outlining strategy.

This research used writing test as an instrument to collect the data. The subjects of this research were 25 students of the second grade students of SMPN 1 Katibung in academic year 2018/2019. This research employed one group pretest and posttest design. The tests were given to see how far the students improve their writing recount text achievement after the treatment. The data were analysed using *Repeated Measure Test* in SPSS version 16.0.

The result showed that there was statistically significant improvement of the students' writing achievement after the treatment with the significant level 0.05. Therefore, the hypothesis of the research which stated that there is positive effect of outlining strategy in improving their writing achievement was accepted. The mean score of pretest was 49.660 and the mean score of posttest was 80.24. It means that students' mean score improved about 30.58. From each aspects of writing, the aspect that improve the most was content from 16.88 to 24.68 which means the score improved about 7.8. At last, according to the findings, it can be concluded that outlining strategy improve students' writing achievement and the research question of this research was being answer clearly.

**Keywords:** *writing, recount text, outline, outlining strategy*