

## ABSTRACT

### **THE IMPLEMENTATION OF COLLABORATIVE TECHNIQUE TO IMPROVE STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXT AT THE SECOND GRADE STUDENTS' OF SMP MUTIARA BANGSA BANDAR LAMPUNG**

**By  
Rissa Priyanti**

This paper reports a study which examines the effectiveness of collaborative technique on students' descriptive writing achievement and the aspect of writing that improves the most after the students were taught by using collaborative technique.

The approach of the current research is quantitative with the experimental design. Sampling random technique was used to determine the sample. The subjects were 29 of the second grade of SMP Mutiara Bangsa Bandar Lampung. The data comprised writing scores that were taken from the pretest and the post test and were analyzed by using Repeated Measure T-test.

The result of the reasearch shows that there is an increase of the students' writing of descriptive text from pre test to post test after being taught through collaborative technique. The data were analyzed by using Paired Sample t-test in which the significance was determined by  $\text{sign} < 0.05$ . It was followed by vocabulary with the gain of 2.31 in which aspect that improved the most over content, grammar, organization, and mechanic. It is the collaborative technique which provides temporary guidance to the students to develop the ideas and construct a text effectively. This suggests that collaborative technique can be used as an effective technique to improve the students' writing achievement.

*Keywords: writing, descriptive, collaborative technique*