

## ABSTRACT

### IMPROVING STUDENTS' READING COMPREHENSION THROUGH STUDENT TEAM ACHIEVEMENT DIVISION (STAD) TECHNIQUE AT SMAN 5 BANDAR LAMPUNG

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This research was aimed at finding out whether there was a significant improvement of students' reading comprehension achievement after the implementation of STAD technique. This research was conducted at SMAN 5 Bandar Lampung. The sample of this research was the second grade students. The reading pretest and post test were administered to collect the data. One group pre-test post-test was used as the design of the research. The test consisted of 30 items taking the forms of multiple choices. The results of this research showed that there was a statistically significant improvement of students' reading comprehension achievement after the implementation of STAD technique. It could be seen from the mean score of the students' pretest and posttest. The results showed that the mean score of pretest was 51.97 and the mean score of posttest was 66.82, in which the gain amounted 14.85. From the result of the tests analyzed by *Paired Sample T-Test*, it showed that the value of two tails significance (0.00) smaller than the alpha ( $0.00 < 0.05$ ). This suggests that STAD technique facilitated the students to improve their reading comprehension achievement. Therefore, the researcher recommends STAD Technique to be applied as a technique in teaching reading.

**Keywords:** *STAD technique, reading comprehension, aspect of reading.*