ABSTRACT

IMPROVING STUDENTS' ABILITY IN WRITING REPORT TEXT THROUGH MIND MAPPING TECHNIQUE AT THE SECOND GRADE OF SMA N 3 BANDAR LAMPUNG

By

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The aims of this research were to find out if mind mapping technique could improve the students' ability in writing report text and to find out which aspect of writing improved the most after they were taught by using mind mapping technique.

The approach of the research was quantitative. The subjects of the research were 33 students of XI IPA 5 class at SMA Negeri 3 Bandar Lampung in 2018/2019 academic year. In this research, the researcher administered five meetings. The beginning of the meeting, the researcher conducted the pretest to find out the students' initial ability in writing report text. Then, the researcher had three time meetings of the treatments. At the end of the meeting, the researcher conducted the post test to find out the students' writing ability after doing the treatments which used mind mapping technique. The result of the students' writing test was measured in terms of content, organization,vocabulary, language use, and mechanic. The data were analyzed by using Paired Sample t-test in which the significance was determined by sign < 0.05.

The result of the research showed that there was an increase of the students' ability in writing report text from the pre test to the post test after being taught through mind mapping technique. The result of computation shows that the value of one tailed significance was 0.000. It means H_1 was accepted since 0.000 < 0.05. The mean score of the pretest was 62.75 and the mean score of the posttest was 68.28. The increase of the mean score of the pretest and the posttest was 5.53. The increase included all aspects of writing and the first aspect that improved the most is content (2.28). The second is mechanic (0.37) then organization (1.02), vocabulary (0.94), and language use (0.93). It proves that mind mapping technique can improve students' ability in writing report text.

Keywords: writing, writing ability, mind mapping technique