

## **ABSTRACT**

### **THE IMPLEMENTATION OF AUDIO-LINGUAL METHOD IN TEACHING SPEAKING TO THE SECOND GRADE STUDENTS OF SMPN 1 GADINGREJO PRINGSEWU**

**By:**  
**Nafisah Yunda Safitri**

The aims of this research were to find out an improvement of students' speaking ability after the implementation of Audio-lingual Method and to find out their perceptions toward the method. This research was conducted at SMPN 1 Gadingrejo Pringsewu in academic year 2018/2019 with a total sample of 32 second grade students. The data were collected by using a speaking test in the form of dialogue and interviews. To analyse the quantitative data, a T-Test was run while a descriptive analysis was applied to the qualitative data. The results showed that there was improvement of students' speaking ability after the implementation of Audio-lingual Method. The students also agreed that this method was easy to follow that they enjoyed and understood the lesson more easily. It can be inferred that Audio-lingual Method makes a positive impact to students' speaking ability.

*Keywords: Audio-lingual Method, teaching speaking, students' perceptions*