

## **ABSTRACT**

### **IMPROVING STUDENTS' READING COMPREHENSION OF NARRATIVE TEXT THROUGH SQ3R STRATEGY AT THE FISRT GRADE OF SMAN 1 JATI AGUNG**

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The objectives of this research were to find out whether there was an improvement of students' reading comprehension of narrative text after the implementation of SQ3R strategy and to investigate their responses after the implementation of the strategy. This study was conducted through both quantitative and qualitative approaches, with a total of 34 first-grade students at SMAN 1 Jati Agung. Data were collected by using a reading test and questionnaire. Data were analysed by using *Paired Sample t-test and Descriptive Analysis*.

The result showed that there was a significant improvement in the students' reading comprehension of pretest (51.12) to posttest (65.82) in which  $t\text{-value} > t\text{-table}$  ( $9.799 > 2.034$ ) or  $\text{sig } p < 0.05$  ( $0.000 < 0.05$ ) and specific information received the highest improvement and reference received the least.

Moreover, the result showed that the students under investigation also stated that they strongly agree that they had high interest in using SQ3R strategy (89.27%). In other words, their response was positive. Based on the result, it can be concluded that SQ3R strategy is effective to improve students' reading comprehension.