

ABSTRACT

MODIFIED DICTOGLOSS TECHNIQUE TO IMPROVE STUDENTS' WRITING SKILL AT OF SMA AL-KAUTSAR BANDAR LAMPUNG

By

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The aims of this research were to investigate whether there is an improvement of the students' writing skill after being taught through modified dictogloss technique and find out the highest score of the students writing skill after they were taught through modified dictogloss technique. This research was a quantitative research which used one group pretest-posttest design. The subjects of this research were 33 students of X MIA 3 SMA Al-Kautsar Bandar Lampung. The data were obtained from the pretest and the posttest. The data were analyzed by using Statistical Program for Social Science (SPSS) 24.0 program.

The first result of this research showed that the significant value was 0.00, which meant, it was lower than 0.05 ($0.00 < 0.05$). It indicates that, the H_1 is accepted so that there is an improvement in the students' writing skill after being taught through modified dictogloss technique. The second result of this research showed that content aspect got the highest score among others (16.07 to 21.27) which meant the score improved 5.19 or 34%. Statistically, it was also proved that the significant value was 0.00, which meant, it was lower than 0.05 ($0.00 < 0.05$). It indicates that, the H_0 is rejected or H_1 is accepted, so that the groups have not equal mean. Thus, if the result is unequal, it is needed a *multiple comparison test* which calculated by using Tukey HSD to reveal that there are mean differences among those aspects of writing. The result showed that there were significant differences between content and other aspects. This suggests that modified dictogloss technique facilitates the students to improve their ability in writing skill especially in the term of content aspect.

Keywords: *writing skill, modified dictogloss technique*