

ABSTRACT

THE STUDENTS' PERCEPTIONS OF THE IMPLEMENTATION OF TALKING CHIP TECHNIQUE IN LEARNING SPEAKING AT THE SECOND GRADE OF SMAN 9 BANDAR LAMPUNG

By

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The objective of this research was to explore the students' perceptions of the implementation of talking chip technique. The current study was the qualitative approach. The subjects of the research were the elevent-grade students of SMAN 9 Bandar Lampung. The data were collected through video recording and interviews. The decriptive analysis was used to analyze the research. This research was carried out from August 19 to September 09, 2019.

The results showed that majority of students had positive perceptions of the implementation of Talking Chip technique in terms of difficulty, degree of stress, confidence, interest, and motivation. This suggests that TCT facilitates the students to actively involve in learning English speaking.

Keywords: *perceptions, speaking, Talking Chip technique*