

ABSTRACT

TEACHING WRITING RECOUNT TEXT THROUGH COOPERATIVE LEARNING BY USING ROUNDTABLE TECHNIQUE AT THE FIRST GRADE OF SMAN 1 PASIR SAKTI

By

Hikma Patricia

Writing is the act of elaborating, creating ideas in written form, the message that you write must be comprehensible to readers because you have only words and punctuation when you produce writing. However, many students find writing as one of the difficult skills in English. It is difficult for them to elaborate their ideas in writing a recount paragraph with appropriate grammar, vocabulary, mechanics and organization.

The approach of the research was quantitative. The aim of this research was to find out the improvement of students' writing ability after the implementation of roundtable technique in teaching writing recount text. The researcher used pretest and posttest as the design of this research. The research was conducted at the first grade of SMA N 1 Pasir Sakti in the second semester of academic year 2018/2019. The research took one class as the sample it was X IPA 3 which consisted of 34 students. The writing tests consisted of pretest and posttest were administered to collect the data. The tests were given to see how far the students improve their recount writing ability after the treatment. The data were analyzed by using SPSS version 17.0.

The result of this research showed that the t-value (13.833) was higher than t-table (2.032) and the value of significant level was $0.000 < 0.05$. It meant that there was a significant improvement of students' writing ability in recount text after the implementation of roundtable technique. Therefore, the hypothesis of the research was accepted. The mean score of the pretest was 57.40 and the mean score of the posttest was 73.21. It meant that the students' mean score improved about 15.63. On the other hand, the aspect of writing that improve the most was language use since the percentage of language use aspect improved up to 18.32%. Based on the result, it could be concluded that roundtable technique gives a significant improvement of students' writing ability in recount text. And, the aspect of writing which improved the most was language use.

Keywords: aspect of writing, writing, roundtable technique