

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
ADMITTED BY	iii
CURRICULUM VITAE	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
I. INTRODUCTION	
1.1 Background	1
1.2 Problems	5
1.3 Objectives	5
1.4 Uses.....	5
1.5 Scope.....	6
1.6 Definition of Terms.....	6
II. LITERATURE REVIEW	
2.1 Writing	8
2.2 Error and Error in Language Learning.....	10
2.3 Error Analysis.....	12
2.3.1. Steps in Error Analysis.....	14
2.4 Types of Error	17
2.5 Grammar	24
2.6 Recount Text.....	26
III. METHODS	
3.1 Design	28
3.2 Subject of the Research.....	28
3.3 Instrument and Data Collecting Technique	29

3.4 Data Analysis	30
3.5 Crosscheck by Interrater	33
IV. RESULTS AND DISCUSSIONS	
4.1. Result	34
4.2. Taxonomy of Students' Error	35
4.2.1. Linguistic Category Taxonomy	35
4.2.2. Surface Strategy Taxonomy	40
4.2.3. Communicative Effect Taxonomy.....	44
4.3. Students' Reason for Making Errors.....	47
4.4. Discussions	48
V. CONCLUSION AND SUGGESTIONS	
5.1. Conclusions.....	52
5.2. Suggestions	53
REFERENCES	55
APPENDIX	58