

ABSTRACT

TEACHING VOCABULARY USING BOARD GAMES; SCATTERGORIES GAME AND WHAT SOMEONE DOES GAME AT THE SECOND GRADE OF SMP KARYA BHAKTI GADINGREJO

By

Herdianti

This research was intended to compare which one gives higher achievement between Scattergories Game and What Someone Does Game in improving students' vocabulary achievement. The objectives of this research are (1) to find out whether there is significant difference of students' vocabulary achievement between students who are taught through Scattergories Game and What Someone Does Game, (2) to identify which aspect of vocabulary increase higher after being taught through Scattergories Game and What Someone Does Game.

This research was conducted at The Second Grade of SMP Karya Bhakti Gadingrejo. This experimental method deals with 2 groups: VIII A class as the experimental class 1 taught through Scattergories Game and VIII B class as the experimental class 2 taught through What Someone Does Game. The data were collected from the result of pre-test and post-test for the sample students in both classes. After getting the data through Scattergories and What Someone Does game, researcher analyzed them using Independent Group T-Test through SPSS 25.

The result showed that the mean score of post-test in the experimental class 1 was 80.60 and the mean score of post-test in the experimental class 2 was 74.67. Probability level (p) was 0.026 and it was lower than 0.05 ($p < 0.05$). Scattergories Game was a simple technique which the students should play the game in a group but they have to work individually. On the other hand, What Someone Does Game was rather complex game because it was team work game that each team was divided into four players with different work.

It can be concluded that the teaching applied Scattergories Game gives better result than teaching applied What Someone Does Game in term of students' vocabulary achievement. Scattergories Game is more effective to be applied in teaching vocabulary to students of junior high school. The researcher suggests that the English teachers in junior high school level apply Scattergories Game when the material need to be achieved individually, and What Someone Does Game when the students have to work together.