

ABSTRACT

THE EFFECT OF BRAINSTORMING TECHNIQUE AS A PRE-WRITING ACTIVITY ON THE STUDENTS' ACHIEVEMENT IN WRITING DESCRIPTIVES TEXT AT SMAN 1 PRINGSEWU

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The aim of the study was to find out the effect of brainstorming technique on the students' writing achievement. This research was conducted through a quantitative approach with one group pre-test and post-test design.

The subject of the research were 33 students of X MIA 3 class at SMA Negeri 1 Pringsewu in 2018/2019 academic year. In this research, the researcher administered four meetings. The beginning of the meeting, the researcher conducted the pre-test to find out the students' initial ability in writing descriptive text. Then, the researcher had two time meetings of the treatments. At the end of the meeting, the researcher conducted the post test to find out the students' writing ability after having the treatments which used brainstorming technique. The result of the students' writing test was measured in terms of content, organization, grammar, vocabulary, and mechanic. The data were analyzed by using Paired Sample t-test in which the significance was determined by sign < 0.05 .

The result showed that there was a statistically significant difference of the students' writing ability between the pre-test and the post-test with the significant level of 0.05. This suggests that brainstorming technique facilitates the students to improve their ability in writing skills. Therefore the hypotheses of the research which stated that there are some positive effects of brainstorming technique on the students writing achievement in five aspects of writing; content, organization, grammar, vocabulary, and mechanic was accepted. The mean score of pre-test was 62.48 and the mean score of post-test was 73.50. It means that the students' mean score improved about 11.02. Form each aspect of writing, the aspect that improve the most was organization from 33.33 to 52.73. The score is increased by 19.4. Based on the findings, it can be concluded

that brainstorming technique gave some positive effects on students' writing achievement.

Keywords: *writing, writing ability, brainstorming technique.*