

ABSTRACT

DEVELOPING SUPPLEMENTARY READING MATERIALS FOR EFL YOUNG LEARNERS IN THE FIFTH GRADE AT SD 02 YAPINDO

**BY
ESA WIDI SEPTIANA**

The objectives of this research were to find out whether (i) to find out what are the fifth grade students' needs of SD 02 Yapindo in learning reading English, (ii) to find out the appropriateness of the developed supplementary reading materials for EFL young learners of the fifth grade at SD 02 Yapindo.

This research was Research and Development (R&D). The population of this research was the fifth grade students of SD 02 Yapindo and the sample of this research was chosen by using simple random sampling technique. The sample of this research was class V-C consisting of 27 students in age range between 9-11 years old. The instruments used in this research were needs analysis questionnaire, English teacher judgment questionnaire and expert judgment questionnaire and observation.

Based on the students' need analysis assessment result, it was found that the fifth grade students' need in learning reading are coped in twenty two points which should be considered for the basic guidance in making supplementary materials. The points were dealing with target needs, learning needs, and general opinion and views about learning material.

Based on English teacher's and expert's judgment results, it was found that the total of mean score of all aspects from those three units was 4.31, categorized as "Strongly Appropriate". This suggests that the developed materials are appropriate to be used for fifth grade students at SD 02 Yapindo, Tulang Bawang. The findings and the process of this research can be used in teaching learning activity.