

ABSTRACT

THE USE OF JIGSAW TECHNIQUE IN TEACHING HORTATORY EXPOSITION TEXT TO IMPROVE STUDENTS' SPEAKING SKILL AT THE SECOND GRADE STUDENTS OF SMAN 1 SUMBEREJO

By

Eka Rizki Amalia

The aim of this study was to find out whether there is statistically significant improvement of the students' speaking skill after the students were taught through Jigsaw technique in teaching hortatory exposition text.

The subjects were 30 students of 11 Language and Culture Class at SMAN 1 Sumberejo in 2018/2019 academic year. There are two raters to assess the students' speaking skills and to collect the data, speaking test was used as the instrument. The speaking test is in form of discussion topics. The students' speaking improvements were measured in terms of pronunciation, grammar, vocabulary, fluency, and comprehension. The data were analyzed by using repeated measure t-test in which the significance was determined by $p < 0.05$ and hypothesis testing was analyzed by using Statistical Package for Social Science (SPSS).

The results showed that there was a statistically significant improvement of the students' speaking skill with the significant level 0.05. It showed that Jigsaw is significantly improved the students' speaking skill. Furthermore, Jigsaw technique improved the speaking aspects in term of vocabulary, pronunciation, grammar, comprehension and fluency. This suggests that Jigsaw technique can facilitate the students to improve their speaking skill.

Keyword: *Jigsaw technique, hortatory exposition text, speaking skill.*