

ABSTRACT

THE IMPLEMENTATION OF P-Q-R-S-T STRATEGY TO IMPROVE STUDENTS' READING ACHIEVEMENT AT SMA N 7 BANDAR LAMPUNG

By

Dwi Fitri Arnaz

The objectives of this research were to find out the improvement of students' reading comprehension achievement after being taught through P-Q-R-S-T strategy and which aspect of reading improved the most after the implementation of the strategy.

The population of this research was the first grade students of SMAN 7 Bandar Lampung in the academic year 2018/2019. The sample of this research was class X science 4 which consisted of 31 students. The research design was one group class pretest and posttest. The students were taught by using P-Q-R-S-T strategy in three meetings. The data in the form of scores were taken from pretest and posttest using reading test in the form of multiple choice with 40 items. Then they were analyzed by using Paired Sample t-test.

The result of the implementation of P-Q-R-S-T strategy in teaching recount text shows that there is a significant improvement on students' reading comprehension achievement ($p < 0.05$, $p = 0.00$). The mean score of the pretest is 51.37, and the posttest is 79.51. In addition, vocabulary is the aspect of reading that improved the most. In brief, it can be concluded that the implementation of P-Q-R-S-T strategy enables students to improve their reading achievement.

Keywords: reading, reading comprehension, P-Q-R-S-T strategy, improvement