

ABSTRACT

A COMPARATIVE STUDY OF STUDENTS' READING COMPREHENSION
IN NARRATIVE TEXT THROUGH MIND MAPPING TECHNIQUE AND
DIRECTED READING THINKING ACTIVITY (DRTA) TECHNIQUE
AT THE SECOND GRADE OF SMP NEGERI 25 BANDAR LAMPUNG

By

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The objectives of this research were to find out whether there was a significant difference of the students' reading comprehension after being taught through Mind Mapping technique and Directed Reading Thinking Activity (DRTA) technique, what aspects of reading that improved significantly after implementing Mind Mapping and DRTA techniques This research was a quantitative which used a pre-test and post-test experimental design.

The population of this research was the second grade students of SMP Negeri 25 Bandar Lampung. The research took two classes as the sample and they were VIII E as Mind Mapping class which consisted of 28 students and VIII B as DRTA class which consisted of 28 students. A pre-test and post-test were administered to collect the data. The data were analyzed by using Independent Sample T-Test in SPSS version 16.0. in which the significance was determined t-value was higher than t-table.

The result of this research showed that the t-value was higher than t-table ($3.648 > 1.674$). It meant that there was a significant difference of the students' reading achievement in reading narrative text. Then, main idea, vocabulary and reference were the aspects that improved better than another aspect.

Keywords: Reading Comprehension, Aspects of Reading, Mind Mapping Technique, Conventional Technique, DRTA Technique