ABSTRACT

THE INFLUENCE OF THINK-TALK-WRITE TECHNIQUE ON STUDENTS' WRITING ABILITY AT THE FIRST GRADE OF SMAN 1 PRINGSEWU

DIAS FATMASARI

The aims of this research were to investigate whether there was a significant influence of *Think-Talk-Write* technique on students' ability in recount text writing and to find out whether each aspect of students' writing improved significantly after the implementation of this technique.The sample which was taken randomly wasclass X MIA 4 of SMAN 1 Pringsewuwhich consisted of 30 students.

Writing testsin the forms of pretest and posttest were used as the research instrument to collect data. In this case, the students were asked to make an essay writing based on the guided instruction. The data in form of writing scores obtained from thepretest and posttest were then analyzed by using *Paired Sample T-Test* of SPSS 20.0 for Windows in which the significance value was determined by sig < 0.05.

The results showed that the average score of pretest was 62.88 and that of posttest was 72.42.The result of analysis by using *t-test* formula showed that the significance value was lower than 0.05 (0.00< 0.05) which indicated that the students' ability in recount text writing significantly improved. Additionally, each aspect of writing improved significantly after the implementation of *Think-Talk-Write* technique. Furthermore, the result of *ANOVA* showed that mechanics was the most significant among the other aspects of writing. It was concluded that the implementation of*Think-Talk-Write* technique gave significant influence on the students' ability in recount text writing.

Keywords: *Think-Talk-Write*, writing ability, recount text, influence.