

ABSTRACT

THE IMPLEMENTATION OF PICTURE SERIES IN IMPROVING THE STUDENTS' WRITING OF RECOUNT TEXT AT THE FIRST GRADE STUDENT OF SMAN 1 PESISIR TENGAH KRUI

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The aims of this study were to find out whether there was an improvement of the students' writing in recount text after they learn writing through picture series and to find out what aspect that improved the most after learning writing through picture series. This research was an experimental study. A writing test was administered as the instrument in this research. The test was considered valid, because the test was covered by content validity since the material was relevant for the curriculum and syllabus for the first grade of SMAN 1 Pesisir Tengah Krui. The students' work was measured based on the scoring criteria of writing proposed by Jacobs that consists of five aspects of writing; they are content, organization, language use, vocabulary, and mechanic. Those aspects are things that the test had been covered with construct validity. This research was considered reliable because *inter-rater reliability* had been evaluated in this research to ensure the reliability of the pre-test and post-test score and to avoid the subjectivity of the writer. It was evaluated by two raters. They were the researcher and the English teacher at the school. There are 11 classes of class X at SMAN 1 Pesisir Tengah Krui. 5 classes are social class and 6 classes for science class. The sample in this research was class X IPS 3 of SMAN 1 Pesisir Tengah Krui that consisted of 36 students. This research used one group pre-test post-test design and the data were analyzed using Paired t- test. The average score of the pre-test is 60.86 and the average score of the post-test is 71.81. It could be concluded that the students' ability in writing recount text improved. The result also reveals that the t-value is 19.368 and the t-table is 2.030 with the level of significance 0.05. Since the t-value > t-table, it proves that the alternative hypothesis (H1) is accepted. In other words, picture series improves the students' writing in form of recount text. After the students learn writing through the implementation of picture series the aspects of writing improved. The highest improvement is on the content aspect. Picture series helped the students in stimulating their ideas by looking at the events that presented in the picture. It is proved by the mean score which is improved from 17.00 (pretest) to 21.21 (posttest).

Keywords: writing ability, recount text, picture series