ABSTRACT

THE IMPLEMENTATION OF ENGLISH SONG IN TEACHING VOCABULARY AT THE FIRST GRADE OF SMAN 5 BANDAR LAMPUNG

BY

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Vocabulary is one of the important language components that has to be taught to support the learners in mastering language skill. Most of the students of SMAN 5 Bandar Lampung have several problems in mastering vocabulary, especially in term of content words. Consequently, it was very difficult for them to understand and communicate in English. It was the reason why vocabulary was very important as the basic need in learning a language. The researcher used English song as media to teach vocabulary.

The aims of the study were to find out whether there was a significant improvement of the students' vocabulary achievement after the implementation of English song as a media in teaching vocabulary and which type of content words which improved the most. The subjects of this research were 32 students of class X IPS2 of SMAN 5 Bandar Lampung 2018/2019 academic year. The instrument of this research was vocabulary test. The data were analyzed by using paired sample t-test with the significant level of $p<0.05$ through SPSS version 16.0.

The result of this research showed that there was a significant improvment of students' vocabulary mastery after being taught through English song. The result of t-test computation, t-value could be seen higher than t-table $6.070 > 2.039$ and the value of significant level was $0.00<0.05$. The difference of the mean score between the pretest and posttest increased from (57.81 to 73.58) with 15.77 of gain. In term of content words, noun is the most affected of vocabulary. Therefore, it can be concluded that there was a statistically significant increase of students' vocabulary achievement after they were taught through songs. This suggests that English songs were effective to improve students' vocabulary achievement.

Keywords: Teaching vocabulary, English song, Vocabulary achievement.