

ABSTRACT

THE IMPLEMENTATION OF MIND MAPPING TECHNIQUE TO IMPROVE STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT AT THE SECOND GRADE OF MTS N 3 LAMPUNG UTARA

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The objectives of this research were to find out whether there was significant improvement on students' writing skill of descriptive text after the implementation of mind mapping technique and also to find out which aspect of writing improved the most after the implementation of mind mapping technique.

The population of this research was second grade student of MTs N 3 Lampung Utara in the academic year 2018/2019. The sample of this research was class VIII A that consisted of 25 students. The data were in forms of writing scores that were taken through pretest and posttest and were analyzed by using *Repeated Measure T-test* in which the significance was determined by $p < 0.05$.

The result of this research showed that statistical computations indicated significant value of posttest-pretest was lower than 0.05. Therefore, the hypothesis of the research which stated that there is significant improvement on students' writing skill of descriptive text after the implementation of mind mapping technique was accepted. The mean score of pretest was 61.92 and the mean score of posttest was 80.00. It means that the students' score improved about 18.08. It was followed by content aspect with the gain 7.21 in which the aspect that improved the most over language use, organization, vocabulary and mechanic. Briefly, it can be concluded that mind mapping technique can be implemented to improve students' writing skill especially on descriptive text.

Keywords: *writing, descriptive text, mind mapping technique.*