

ABSTRACT

THE IMPLEMENTATION OF THINK-PAIR-SHARE TECHNIQUE TO INTROVERTED AND EXTROVERTED STUDENTS TO IMPROVE THEIR SPEAKING ABILITY AT THE SECOND GRADE OF SMA SWADHIPA NATAR

By

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This research was carried out to find out whether there was a significant improvement of introverted and extroverted students' speaking ability in giving an opinion after the implementation of *Think-Pair-Share* technique and to investigate the attitude of introverted and extroverted students towards the implementation of the technique.

This research was conducted in SMA Swadhipa Natar and employed one experimental class, which was XI IS 3 consisting of 17 students. The data were obtained through a pre-test and a post-test in which the results were analyzed by using *Paired Sample T-test*. After the implementation of the technique, the result indicated that both introverted and extroverted students' speaking ability in giving an opinion significantly improved because the significance value was lower than 0.05. In addition, students' attitudes to the implementation of TPS technique were also positive. In brief, it can be concluded that *Think-Pair-Share* technique helps the introverted and extroverted students to improve their speaking ability.

Keywords: *Think-Pair-Share*, personality, speaking ability, giving an opinion.