

ABSTRACT

IMPROVING STUDENTS' WRITING IN RECOUNT TEXT THROUGH SEQUENCE OF PICTURES AT THE SECOND GRADE OF MTSN 1 BANDARLAMPUNG

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Abstract. The aims of this study were to find out whether there was any improvement of the students' writing skill in recount text after they have been taught by using sequence of pictures and to investigate which aspects of the students' writing skill improved the most after they have been taught by using sequence of pictures. This research is a quantitative research. The design used was one group pretest and posttest because the students' writing skill was measured in one group of participants before and after the treatments were administered. The subjects were 30 students of class VIIIC of MTsN 1 Bandar Lampung. The instrument was a writing test in form of essay. The data were in form of scores taken from the pretest and posttest and were analyzed by using Paired Sample t-test. The result showed there was a statistically improvement of students' writing skill in recount text viewed from the pretest score to the posttest score (58.9 to 70.8) after they have been taught by using sequence of pictures. The aspect of writing that improved the most was content. This is because the nature of sequence of pictures mainly guides the students to develop the ideas. It suggests that a sequence of pictures facilitates the students to improve their writing ability as a whole.

Keywords: sequence of pictures, recount text, writing.