

ABSTRACT

TEACHING WRITING PROCEDURE TEXT THROUGH VIDEO AS TEACHING MEDIA AT THE THIRD GRADE OF SMAN 1 AMBARAWA

By

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The aim of this research was to find out whether there was any significant improvement of students' procedure text writing ability after being taught through video. The subjects of the research were 33 students of class XII IPA 1 at SMAN 1 Ambarawa in 2018/2019 academic year. The instrument was used to gather the data was writing test (pretest and posttest). The result of this research showed that the students' mean score in the pretest was 69.73 and in the posttest was 80.36, in which the improvement was 10.63. The result of this research also showed that video could be used to improve five aspects of writing namely content, organization, vocabulary, grammar and mechanic. The highest improvement was mechanic from 3.55 up to 4.30. Then, it was followed by content from 20.23 up to 23.71, grammar from 14.18 up to 16.30, organization from 16.79 up to 19.18, and vocabulary from 14.98 up to 16.86. It was proven by the result of Paired Sample T-test, which showed those results were significant because $p < 0.05$, $p = .000$. Thus, it could be concluded that video could be used to improve students' writing procedure text ability.

Keywords: Video, writing, procedure text, improvement.