

ABSTRACT

THE IMPLEMENTATION OF CLUSTERING TECHNIQUE TO IMPROVE STUDENTS' ABILITY IN WRITING HORTATORY EXPOSITION TEXT AT SECOND-GRADE OF SMA NEGERI 9 BANDAR LAMPUNG

By

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The objectives of this research were to find out whether there was any improvement on students' writing ability of hortatory exposition text and which aspect of writing improved the most after the implementation of clustering technique. This study adopted a quantitative approach which used a one group pre-test and post-test design. The population of this research was the second-grade students of SMA Negeri 9 Bandar Lampung in the second semester of academic year 2018/2019. The research took one class as the sample and it was XI IPA 7 which consisted of 24 students. Writing tests in the forms of pretest and posttest of hortatory exposition text were applied to collect the data. The data were analysed by using repeated measure T-test in which the significance was determined by $p < 0.05$. The result of this research showed that t-value (11.524) was higher than t-table (2.069). It meant that there was improvement in students' hortatory text writing ability after the implementation of clustering technique. The aspect which improved the most after the implementation of the technique was content aspect of writing since the gain of the aspect improved up to 3.71 points with the percentage of 12.37%. In short, referring to the results above, it can be concluded that clustering technique can be implemented in improving students' writing ability especially hortatory exposition text.

Keywords: writing ability, hortatory exposition text, clustering technique.