

## ABSTRACT

### A COMPARATIVE STUDY OF WRITING COMPETENCE AND STRATEGIES BETWEEN EXTROVERT AND INTROVERT STUDENTS AT THE SECOND YEAR OF SMAN 1 TERBANGGI BESAR

By

**Gilang Ramadhan**

Writing skill is considered to be the most difficult skill to be mastered. It is reasonable since mastering writing requires the students to organize their ideas first before putting it in written form. Specifically, there are five aspects that should be taken into account when it is concerning with writing, they are: content, organization, vocabulary, language use and mechanic. Consequently, the students experiences crucial problem in mastering writing. As a result, they have different writing competence level. In addition, a personality type is also one of the factors for that difference. Personality also contributes to students' writing competence because it leads one to think, act and respond to stimuli differently from other people. Furthermore, personality also decides the strategies used by the students while organizing their ideas. Therefore, the teacher has an important role to find out the relationship among their writing competence, personality and writing strategies.

Hence, the current research was aimed to find out the better group in writing competence and strategies between introvert and extrovert students, and the correlation between writing strategies and competence. The subjects of the research were thirty-two students of SMA Negeri 1 Terbanggi Besar. Before the research was conducted, the subject was divided into two categories, introvert and extrovert, using Eysenck Personality Inventory. The data were collected by using writing strategies questionnaires and a writing test. *Independent class T-Test* and *Pearson's Product Moment for Correlation* were used to analyze the results of the writing test and writing strategies questionnaires. The result showed that the introvert students were better in both writing strategies and competences than the extrovert students. The positive correlation was also concluded between writing strategies and competence. Therefore, this finding suggests that the better a student applies writing strategies, the better his/her writing competence is.

**Keywords:** writing strategy, writing competence, introvert, extrovert