

ABSTRACT

TEACHING WRITING THROUGH GUIDED QUESTIONS TECHNIQUE AT THE FIRST GRADE OF SENIOR HIGH SCHOOL 3 BANDAR LAMPUNG

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This research were aimed to find out the most improved aspect of students' writing after being taught by guided questions technique, and to investigate the most frequently faced problems in learning writing. The population of this research was the first grade students of Senior High School 3 Bandarlampung in the academic year 2018/2019. The sample of this research was X Science 2 which consisted of 29 students. Data were taken from tests and interview. The result showed that the most improved aspect of writing was language use with the mean score of the pretest was 57.84, and the posttest was 65.79. Moreover, the result of the interview showed that language use was the most frequently faced problems. Twenty five students admitted that they had problems with language use aspect. Therefore, it is approved that guided questions technique improves their ability in descriptive text writing.

Keywords: *writing, writing ability, guided questions technique*