

ABSTRACT

AN ANALYSIS OF STUDENTS' READING COMPREHENSION WITH DIFFERENT LEARNING STYLES AT SECOND GRADE OF SMPN 26 BANDAR LAMPUNG

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By reading, everyone will acquire the level of understanding the text in order to build their comprehension ability. Moreover, some students faced some difficulty aspects of reading comprehension. In comprehending text, each student has different learning styles. This may be the one of aspect that may affects students' achievement. The objectives of this research are to find out whether there is any significant difference of students' reading comprehension among students with different learning styles, and what are the most difficult aspect of reading comprehension that are faced by students with different learning styles at second grade of SMPN 26 Bandar Lampung. In this research, the researcher uses non- correlational ex post facto design. The sample of this research was 30 students of VIII B. The data are taken by using questionnaire and reading test.

The data were analyzed by using One Way ANOVA in SPSS 16.0 and the result shows that F-table score of learning styles on students' reading comprehension is .869 and the significant value is .433. Moreover, the computation the significance between all learning styles to students' reading comprehension is 0.433 with significant level of 0.05 ($p < 0.05$). It meant that P-value is higher than α ($0.433 > 0.05$). In other word, H_1 was rejected and H_0 was accepted. It indicates that there is no significant difference on students' reading comprehension with different learning styles. Furthermore, in order to know what difficult aspect of reading that are faced by students with different learning styles, the data are analyzed by person computation using Microsoft Excel. For the students who have visual learning style, the difficulty that most frequently faced namely inference (3). Vocabulary (3.25) is the most difficult aspect of reading which is faced by the students who have auditory learning style, it is same that vocabulary (3.13) is faced by the students who are kinesthetic learning style. On the other words, it can be said that the students who have different learning styles are faced different difficulty aspect of reading.

Keywords : *reading comprehension, the most difficult aspect of reading, learning styles*