

ABSTRACT

THE IMPLEMENTATION OF AUTHENTIC MATERIAL IN READING ABILITY AT THE SECOND GRADE OF SMKN 1 METRO

By

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The aims of this research were to find out which aspect of reading is mostly improved after being taught using authentic material and what problems that are faced by students in the implementation of teaching reading using authentic material. This research was quantitative and qualitative research which used one group pre test-post test design. The subject of this research was the students of class XI AP2 of SMK N 1 Metro in the academic year 2016/2017 consisting of 25 students.

The data were analyzed by using Repeated Measure T-Test of SPSS 16. for windows. The result of the research showed that reference is a reading aspect that increases the most after being taught through authentic material and the problems the students faced in the implementation of teaching reading using authentic material were when they read the authentic materials, many of them do not know the meaning of the words and some of the students have problem in the pronounce the statement in the authentic material. It could be seen from the result of mean score from the pre test to the post test which was 20.4 in the pre test and increased to 24.24 in the post test. The gain for mean score of the pre test and post test was 3.84. Probability level (p) was 0.000, it showed that it was lower than 0.05 ($p < 0.05$). The conclusion was drawn that there was an increased in students' reading ability after using authentic material, therefore was recommended to use as an alternative method to increased students' reading ability.