ABSTRACT

**THE IMPLEMENTATION OF INFORMATION GAP IN TEACHING
SPEAKING AT THE SECOND GRADE OF MTS PELITA PURWODADI**

By

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Speaking is the active production skill that is important in English language skill. It needs the capability of the learners to be able to use the target language in communicating with others. Students who are able to communicate by using English fluently with communicative competence including the right grammar, pronunciation, fluency, accuracy, and appropriate vocabularies will be considered to have skill in using English. The aims of this research are to find out whether there is an improvement of the students' speaking ability after they are taught through information gap and to find out which aspect of speaking skills increased the most after the students are taught through Information Gap. The subject of the research is class VIII D, the second year students of MTs Pelita Purwodadi Tanggamus. The class consisted of 35 students. The research design was one group pretest posttest. The students were taught through Information Gap in three meetings and the time allocation was 80 minutes for each meeting. The data were taken using speaking test and were analyzed by using repeated measure t-test. In addition, to find out which aspect of speaking that increased the most, the researcher compared the gain points for each aspect from the students' result of pretest to posttest. The result shows that there was a significant difference on students' speaking ability ($p<0.05$, $p=0.00$). The average scores of the pretest is 64.23 and the posttest is 75.17. Furthermore, grammar is the speaking aspect that increased the most.

In conclusion, it shows that Information Gap is an appropriate technique to help the students' in learning speaking, especially grammar. The students were able to practice more in using English, therefore the students' speaking skill improve too.

Keywords: Information Gap, speaking, improvement