ABSTRACT

**AN ANALYSIS OF USING SILENT WAY METHOD
IN LEARNING VOCABULARY TO IMPROVE YOUNG LEARNER
VOCABULARY AT TK KEMBANG IBU BANDAR LAMPUNG**

BY

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Vocabulary is one of language components that is presented in the classroom during the process of language teaching, but to make a good process in learning vocabulary the teacher should use good teaching method to make students pay attention in learning. There are many methods that can be used for teaching vocabulary related to their subject. And Silent Way is one of the method that can be used for teaching vocabulary supported with media.

Therefore, the objective of the research was to find out a type of vocabulary that can be improved using Silent Way Method and what problems that students faced when they were taught using Silent Way.

This research used qualitative study and the design was The One-Shot Case Study. The participants of this research were students in class B at TK Kembang Ibu Bandar Lampung, in academic year 2013-2014.The researcher used two data collecting techniques: observation and test. The observation was used to collect data on the problems of student when Silent Way conducted, while the test was used to collect data on the students vocabulary achievement.

The result showed that the highest vocabulary that influence students' achievement was noun. It could be seen from the result, the highest vocabulary that improve better is noun, and the lowest score was verb. It also showed that was vocabulary that improved better when taught using Silent Way, the students still find the problem during the process. The researcher found that the students of low level of English mastery were still confused to follow the lesson. They were confused to find out whether their response was already correct or not. . So it means that they could not analyze their own response while in Silent Way Method should be able to analyze their own response (Richard and Rodgers, 1986:100)