

1. INTRODUCTION

In learning English, there are four main elements that need to be taught, they are spelling, pronunciation, vocabulary and grammar. But must supporting element to learn them is vocabulary and grammar. Vocabulary is considered as the contributing element in learning English. Without vocabulary nothing can be conveyed.

1.1. Background of Study

English is one of the foreign languages for Indonesian students taught from kindergarten level until University level. English is considered as a difficult subject for Indonesian students because English is completely different from Indonesian language in terms of the system of structure, pronunciation, and vocabulary. There are four skills in English, i.e. listening, speaking, reading, and writing, but before learning further about the four skills, it is important to know the vocabulary. Vocabulary is one of language components that is presented in the classroom during the process of language teaching. Rivers (1970:462) states that it would be impossible to learn a language without vocabulary. Jumariati (2010) says that vocabulary learning is the important aspect in learning a foreign language. It means that vocabulary is one of language components that cannot be separated in learning a language. Learning vocabulary is really an important aspect that must get special attention. The learner should comprehend and they should have high confident to use

it in front of speaker especially how to communicate with a good vocabulary building.

Kindergarten is a place where the children learn some basic materials, and English language is one of these materials. One of the most important components in the learning English language is the learning English vocabulary. For students learning English, much like learning any language, the overall goal is to be able to communicate clearly and effectively in the language they are learning. For most students, this will mean having a grasp on the mechanics and grammar of the language, and being able to speak, listen, write and read in English. Likewise, the children must also be able to master the vocabulary before they learn the English language. To acquire English vocabulary, children can take some ways, such as, they can imitate some vocabulary from people in their environment, and they can also learn the vocabulary in the formal institution. When people could master grammar and pronunciation better than vocabulary, they will be difficult to communicate but if their mastery of vocabulary is better than grammar and pronunciation they will be easy to communicate (Widya, 1997:53).

Since vocabulary is important in learning a language, the teacher should have the ability to teach student and help them to improve their vocabulary because students often claim that their primary problem in acquiring English is the lack of vocabulary (Murcia, 1978:253). The students are also not able to use English in communication, whether for understanding the spoken language, for using it in conversation or for expressing their ideas. For example some students get difficulties in learning

vocabulary, they were easy get bored during the class and difficult to remember the words and finally they become passive during the class. Less vocabulary make them don't have self esteem and afraid use their vocabulary in communicate.

There are various factors affecting the learning of a foreign language, such as intelligence, motivation, attitude, age, gender, personality, anxiety, and so on (Skehan,1989). The various factor might influence the student's problem in mastering vocabulary. However, it is assumed that one of the most important factors that might influence the student's problem in learning vocabulary is the technique that the teacher uses to teach vocabulary. A good technique need to make student's attentions in classroom and media are needed to be used in the classroom. To develop the students' vocabulary the teacher must find out the effective way of teaching vocabulary. The teacher should use a good method and techniques to increase students' achievement at specially vocabulary. There are many methods that can be used for teaching vocabulary, related to their subject. And Silent Way is one of the techniques in learning vocabulary that used media. The Silent Way is a language-teaching method created by Gattegno that makes extensive use of silence as a teaching technique. The Silent Way was conceived as a special case of Gattegno's broader educational principles, rather than a method specifically aimed at teaching languages. It is very important to make student active and concentrate in learning vocabulary. And we have to monitor and controlled them.

Based on the explanation above, the researcher was interested to improve students vocabulary achievement by using silent way method.

1.2. Identification of Problem

1. Students felt easy to get bored during the class.
2. Many students still have difficulties in understanding vocabulary in English.
3. The students have low motivation in learning English because of their limited knowledge of English vocabulary

1.3. Formulation of Research Problem

Based on the background of study above, the researcher formulated the problems that are discussed in this research. There are two main problems:

1. What types of vocabulary that improve better when the students are taught using Silent Way method at TK Kembang Ibu Bandar Lampung?
2. What problems do the students face when they are taught using Silent Way in learning vocabulary?

1.4. Objective

The objective of the research are :

1. To find out what types of vocabulary that improve better when the students are taught using Silent Way method.
2. To find out the problems that students faced when they are taught using Silent Way in learning vocabulary.

1.5. Uses

The uses of the research are:

Theoretical

The result of this research is expected to be useful for supporting the theory about silent way technique be use to improve student in learning vocabulary.

Practical

The result of this research can be used as information for English teacher that silent way technique be use to improve student learning vocabulary.

1.6. Scope

This research was focused on the analysis of the student vocabulary knowledge and what problem appeared when using silent way method. The research was focused on noun verb and adjective vocabulary, it is was conducted at TK Kembang Ibu Bandar Lampung students. There are two class in the school, and the researcher took one class as the sample of the research.

1.7. Definition of Key Term

To avoid the possible misunderstanding and misinterpreting of this study, it is necessary to clarify some terms as follow:

Analysis

It refers to the process of breaking a complex topic or substance into smaller parts to gain a better understanding of it.

Improve

It refers to become better than before; to make something or somebody better than before.

Silent Way Technique

It refers to a method of teaching a foreign language in which the teacher does not speak much, but uses movement, pictures and wooden rods to explain meaning.

Vocabulary

It refers to all the words that a person knows or uses, or all the words in a particular language; the words that people use when they are talking about a particular subject