

## 5. CONCLUSION AND SUGGESTION

This chapter deals with conclusions of the results of the data analysis and suggestions.

### 5.1. Conclusion

1. There is a certain type of vocabulary that improve better when students never learnt English before and when Silent Way Method taught in learning vocabulary. The score was got from the test. The highest vocabulary that improve better when using Silent Way Method is noun, its mean Silent Way can be used to improve noun. From the result noun is better than verbs, it means verbs are more complex to be learned by the students than nouns. This statement is supported by Gentner (1981) in Gentner and Boroditsky (2001: 243) who states that verbs are harder to remember, both in recognition and in recall; more mutable in meaning under semantic strain; less prone to be borrowed in language contact; and less stable in translation between languages than nouns.
2. There were some problems that students face in learning vocabulary when they are taught with Silent Way Method. The researcher found that the problems during teaching and learning process was that some students who are the lower level students get confused. They were confused to find out whether their response was already correct or not and the students were very

active so they difficult to attention with the command, So it means that they could not analyze their own response while in Silent Way Method should be able to analyze their own response (Richard and Rodgers, 1986:100).

## **5.2. Suggestion**

Considering the conclusions of the research above, the writer would like to propose some suggestions as follow:

For teacher :

1. The teacher should be a good facilitator and motivator when the teaching learning process begins in order that the teachers can create a good atmosphere in the class. In conducting the research the researcher found some students who were afraid to share their utterances and got confused. It seems that they were afraid the teacher would get angry at them if they make a mistake and they got confused because the explanation was not clear or they did not understand about it. To overcome those problems the researcher suggest that the teacher should creative and active to find various method to teach the kindergarten students.

For researcher :

1. The researcher suggest for the next researcher who is interested in conducting the similar research to pay more attention to the students' problems.
2. The researcher suggest for the next researcher to use Silent Way Method in the class that has learned English before.

Using Silent Way method was intended to assist the students in expressing their idea in learning vocabulary. The result showed that silent way supported the student to react not only toward teachers' utterances but also toward other students' utterances.