

ABSTRAK

PENGARUH PENERAPAN STRATEGI *GIVING QUESTION AND GETTING ANSWER* TERHADAP HASIL BELAJAR IPS BERBASIS TEMATIK PESERTA DIDIK KELAS V SD NEGERI 1 JATIMULYO

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Masalah penelitian ini adalah hasil belajar IPS pada pembelajaran tematik peserta didik di SDN 1 Jatimulyo masih rendah. Tujuan penelitian ini adalah untuk mengetahui 1) perbandingan hasil belajar IPS berbasis tematik yang menggunakan strategi *giving question and getting answer* dengan menggunakan pembelajaran konvensional, dan 2) untuk mengetahui pengaruh penerapan pembelajaran dengan strategi *giving question and getting answer* terhadap hasil belajar IPS. Jenis penelitian yang digunakan adalah penelitian eksperimen dengan desain penelitian yaitu *nonequivalent control grup design*. Populasi dalam penelitian ini adalah seluruh peserta didik kelas V SDN 1 Jatimulyo. Sampel penelitiannya adalah peserta didik kelas VA dan VC SDN 1 Jatimulyo. Teknik pengambilan sampel yaitu teknik *purposive sampling*. Teknik pengumpulan data yang digunakan yaitu observasi dan tes. Analisis data yang digunakan yaitu uji regresi linear sederhana dan uji-t. Berdasarkan hasil analisis hipotesis dinyatakan bahwa 1) Ada perbedaan hasil belajar IPS berbasis tematik yang menggunakan strategi *giving question and getting answer* dengan yang menggunakan pembelajaran konvensional, dan 2) ada pengaruh penerapan strategi *giving question and getting answer* terhadap hasil belajar IPS pada pembelajaran tematik.

Kata Kunci: *giving question and getting answer*, tematik dan hasil belajar IPS.

ABSTRACT

THE EFFECT OF THE APPLICATION GIVING QUESTION AND GETTING ANSWER STRATEGY TO THE RESULTS OF STUDY IPS THEMATIC BASED LEARNING AT THE FIFTH GRADE OF SDN 1 JATIMULYO

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The problem in this research was the student's result of IPS in the thematic learning at Jatimulyo Elementary School 1 are still low. The purpose of this study was to find out 1) the comparison of IPS learning outcomes thematic based a using giving question and getting answer strategy to those using conventional learning, and 2) the effect of application giving question and getting answer strategy on IPS learning outcomes. The type of research used is experimental research with the research design is nonequivalent control group design. The population of this research was all fifth grade students of SDN 1 Jatimulyo. The research sample were the fifth grade A and fifth grade C students of SDN 1 Jatimulyo. The sampling technique used purposive sampling technique. Data collection techniques used observation and tests. Data analysis used simple linear regression test and t-test. Based on the results of hypothesis analysis was that 1) the result of IPS learning thematic based that used giving question and getting answer strategy are different than those using conventional learning, and 2) the application of the giving question and getting answer strategy effected to the student's IPS result in thematic learning.

Keywords: giving question and getting answer, thematic and IPS learning outcomes