ABSTRACT

THE IMPLEMENTATION OF GUIDING QUESTIONS TECHNIQUE IN TEACHING WRITING DESCRIPTIVE TEXT AT THE FIRST GRADE STUDENTS OF SMAN 16 BANDAR LAMPUNG

By

Febri Yani Rahayu

The objectives of this research were to find out the improvement of the students’ writing achievement after the students were taught through guiding questions technique and to find out the students’ responses after the implementation of guiding questions technique in teaching writing. The population of this research was the first grade students of SMAN 16 Bandar Lampung. The sample of this research was X IIS 1 consisting of 28 students. The research design was one group pretest posttest. The students were taught by using guiding questions technique in three meetings. The data were taken from the tests, and then they were analyzed by using Paired Sample t-test. The questionnaire was used to find out the students’ responses toward the implementation of the technique.

The mean score of the pretest was 59.5, and the posttest was 74.01. The result of the implementation of guiding questions technique in teaching writing showed that there was a significant improvement in the students’ writing achievement since t-value > t-table (14.656>2.051). It also proved that p<0.05. (0.00<0.05). It indicates that, the H0 is rejected or H1 is accepted, so there was a significant improvement in the students’ writing achievement after the implementation of guiding questions technique. In addition, the students’ responses toward the implementation of guiding questions technique were positive. The majority of the students agree that guiding questions technique enables to improve the students’ writing achievement.

In brief, it can be concluded that guiding questions technique makes the students well-motivated and indicated high interest in writing the text. The result showed a positive impact in the students’ writing achievement.