ABSTRACT

TEACHING VOCABULARY THROUGH CLUSTERING TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMP AL-KAUTSAR BANDAR LAMPUNG

By

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This research aims to find out which types of content words improves the most after the students are taught through clustering technique and to identify the students’ perception towards teaching-learning vocabulary through clustering technique. The subject of the research was the first grade students of SMP Al-Kautsar Bandar Lampung. Class VII E was chosen as the experimental class and class VII G as the try out class. T-test and one way anova were applied in this research. The result indicates that the students’ mastery of vocabulary is improved significantly with the significant level 0.00<0.05. Noun was noted as a type of content words which improved the most after the students were taught through clustering technique. In addition, the researcher found some positive effects on the students’ perception even though there were some problems faced during the implementation of clustering technique. This suggests that clustering technique facilitates the students to improve vocabulary achievement.