Abstract

Increasing English Descriptive Writing Skill through Project Based Learning for Grade VII Students of Tunas Mekar Indonesia Junior High School

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The purposes of this research were (1) to fix learning processes, (2) to analyze learning implementation, (3) to analyze learning evaluation system, and (4) to analyze improving learning achievement of students using Project based learning method.

This research was a class action research that was conducted in Tunas Mekar Indonesia Junior High school. There were three cycles in this research. On the first cycle, the students were asked to write a descriptive writing about their favorite tourism place. On the second cycle, the students were asked to search the pictures of their favorite tourism place. After that, they should write the description of the place based on the picture. On the third cycle, the students were asked to draw design of their own tourism places. After that, they should write the description of their design.

The result of this research were: (1) Lesson plan design using ASSURE method (Analyze learners, State Objectives, Select, Media and Materials, Utilize Media and Materials, Require Learner Participation and Evaluate and Review) could produce good lesson plan for project based learning. (2) The learning process that could increase descriptive writing skill of the students was project based learning which included the process of material explanation, project designing and project describing. (3) The evaluating system that was suitable for this research was planning evaluation, implementation evaluation and project evaluation (contain, organization, vocabulary, grammar and mechanics). (4) Project based learning could improve students achievement.

Key words: descriptive writing, project based learning and evaluation process