

ABSTRAK

**STUDI PERBANDINGAN HASIL BELAJAR EKONOMI DENGAN
MENGUNAKAN MODEL PEMBELAJARAN *CONNECTING*,
ORGANIZING, *REFLECTING*, *EXTENDING(CORE)*,
TREFFINGER DAN *SCRAMBLE* PADA SISWA
KELAS XI IPS SMA NEGERI 1 SUKAU
LAMPUNG BARAT TAHUN
PELAJARAN 2019/2020**

**Oleh
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Penelitian ini bertujuan untuk mengetahui perbandingan hasil belajar ekonomi dengan menggunakan model pembelajaran *Connecting*, *Organizing*, *Reflecting*, *extending (CORE)*, *Treffinger*, dan *Scramble* pada siswa kelas XI IPS di SMA Negeri 1 Sukau. Populasi dalam penelitian ini yaitu seluruh siswa kelas XI IPS berjumlah 64 siswa dan sampel berjumlah 64 siswa dengan menggunakan *cluster random sampling*. Teknik analisis ini menggunakan analisis varian satu jalan dan uji lanjut *tukey test* dan *bonferroni*. Metode penelitian yang digunakan dalam penelitian ini adalah eksperimen semu dengan pendekatan komparatif. Hasil penelitian menunjukkan bahwa terdapat perbedaan Rata-rata hasil belajar ekonomi dengan menggunakan model pembelajaran kooperatif tipe *Connecting*, *Organizing*, *Reflecting*, *extending (CORE)*, *Treffinger*, dan *Scramble*.

Kata Kunci : Hasil Belajar Ekonomi, *Connecting*, *Organizing*, *Reflecting*, *extending* , *Treffinger*, dan *Scramble*

ABSTRACT

**THE COMPARISON STUDY OF ECONOMIC LEARNING OUTCOMES USING
CONNECTING, ORGANIZING, REFLECTING, EXTENDING (CORE)
LEARNING MODELS, TREFFINGER AND SCRAMBLE ON
STUDENTS CLASS XI IPS OF SMA NEGERI 1 SUKAU
WEST LAMPUNG ACADEMIC
YEAR 2019/2020**

**By
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This study aims to determine the comparison of economic learning outcomes by using the Connecting, Organizing, Reflecting, extending (CORE), Treffinger, and Scramble learning models in class XI IPS students at SMA Negeri 1 Sukau. The population in this study were all students of class XI IPS totaling 64 students and a sample of 64 students using cluster random sampling. This analysis technique uses one-way analysis of variance and follow-up of the tukey test and bonferroni test. The research method used in this study was quasi-experimental with a comparative approach. The results showed that there were differences in average economic learning outcomes by using the cooperative learning model type Connecting, Organizing, Reflecting, Extending (CORE), Treffinger, and Scramble.

Keywords :*Economic Learning Outcomes, Connecting, Organizing, Reflecting, Extending, Treffinger, and Scramble*