

ABSTRACT

THE USING OF *POWERPOINT* MEDIA TO IMPROVE THE ACTIVITY AND LEARNING OUTCOMES OF GEOGRAPHY FOR THE 10th GRADE STUDENTS OF SMA AL ISMAILYUN IN SOUTH LAMPUNG ACADEMIC YEAR 2013/2014

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The purpose of this study to determine the increasing of activity and learning outcomes through the use of media powerpoint of the solar system and the universe. The method used in the research was a class act. The research was conducted in the 10th Grade of SMA Al-Islamilyun, South Lampung Academic year 2013-2014. The research subjects were 10th Grade of odd Semester by the number of 40 student consisted of 21 female students and 19 male students. Data were obtained from the observation of *On Task* and *Off Task*. Data analysis used the scoring on learning outcomes.

This results showed that the used of powerpoint media can improve the activity and learning outcomes. This can be seen in the first cycle, the number of active student was 32,5%, and who completed was 30%; then in cycle II, the active student were 57,5% and who completed 50%; and cycle III, the number of avtive student was 87,5%, and who completed was 77,5%. Based on the indicators of the success, so the learning process on third cycle is successful and the cycle is stopped because of many students who earn of 70 (minimum requirement pass the study) has reached 70%. Based on the result obtained showed that the learning process by using *powerpoint* media can improve learning outcomes of geography for students.

This is due to the learning of geography by using *powerpoint* media make students become more excited and not bored in learning so that students can understand the learning material more easily, thus the activity of low-ability students was also increased, and vice versa for student with high ability will be more motivated to learn. A high student activity on learning geography will lead to the increasing of student learning outcomes because the activity really determined the intensity of student learning.

Keywords: *PowerPoint* learning media, activity, learning outcome.