

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* DAN MODEL PEMBELAJARAN *NUMBERED HEAD TOGETHER* TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS V SD

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Masalah dalam penelitian ini adalah masih rendahnya hasil belajar peserta didik kelas V SD Negeri 1 Natar. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe *Think Pair Share* dan model pembelajaran *Numbered Head Together* terhadap hasil belajar tematik peserta didik. Jenis penelitian yang digunakan adalah penelitian kuantitatif. Metode penelitian yang digunakan adalah metode *pre-experimental design* dengan bentuk *one group pretest posttest design*. Penelitian ini menggunakan *purposive sampling*, dengan subjek penelitian peserta didik kelas V sebanyak 56 peserta didik. Metode pengumpulan data menggunakan tes, observasi dan dokumentasi. Analisis data menggunakan rumus regresi linier sederhana dan regresi linier ganda. Hasil analisis data dapat disimpulkan bahwa ada pengaruh penerapan model pembelajaran kooperatif tipe *Think Pair Share* dan model pembelajaran *Numbered Head Together* terhadap hasil belajar tematik peserta didik kelas V SD Negeri 1 Natar tahun pelajaran 2019/2020.

Kata kunci : hasil belajar, model pembelajaran, *numbered head together*, *think pair share*

ABSTRACT

THE EFFECT OF APPLICATION OF COOPERATIVE LEARNING MODEL TYPE THINK PAIR SHARE AND LEARNING MODEL NUMBERED HEAD TOGETHER FOR RESULTS OF LEARNING THEMATIC OF FIFTH GRADE OF ELEMENTARY SCHOOL

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The problem in this research is the low learning outcomes of grade V students of SD Negeri 1 Natar. The purpose of this research was to determine the effect of the application of cooperative learning models of Think Pair Share and Numbered Head together learning models on students' thematic learning outcomes. This type of research is a quantitative research. The research method used is the method of pre-experimental design in the form of one group pretest posttest design. This research uses purposive sampling, with research subjects in class V as many as 56 students. Data collection methods use tests, observations and documentation. Data analysis uses simple linear regression formula and multiple linear regression. The results of the data analysis concluded that there was an effect of the application of the Think Pair Share type of cooperative learning model and the numbered head together learning model on the thematic learning outcomes of grade V students of SD Negeri 1 Natar academic year 2019/2020.

Keywords: learning model, learning outcomes, numbered head together, think pair share