

Abstract

RELATIONSHIP BETWEEN TEACHER'S PERCEPTION TOWARD INTERNET AND INTERNET LITERACY (STUDY AT MADRASAH ALIYAH NEGERI (MAN) MODEL 1 BANDARLAMPUNG AND MADRASAH ALIYAH NEGERI 2 TANJUNGKARANG)

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Teacher's prerception towards internet contribute to school's ICT implementation. The purposes of this research are: 1. to reveal teacher's perception and internet-literacy of Madrasah Aliyah Negeri 1 (Model) Bandarlampung and Madrasah Aliyah Negeri 2 Tanjungkarang, 2. to know the releationship between teacher's perception and internet-literacy of Madrasah Aliyah Negeri 1 (Model) Bandarlampung and Madrasah Aliyah Negeri 2 Tanjungkarang. The research obtains sampling through random sampling technique and sets 11 MA (Islamic Hischool) in Bandarlampung as the sample population. Meanwhile, 2 of the national MA adjusted to be the sample and the teacher as the analysed unit. This research employs the theory of Technological Acceptance Model (TAM) Davis (1989) and quantitative method which makes it attributable to go with survey mode.

The research states a strong relationship between perception and internet literacy. Teacher's perception about Perceived Usefulness (PU) and Perceived Ease of Use (PEOU) positively interrelated to the hight of teacher's internet literacy remains $R=0.658$ on MAN 1 (Model) Bandarlampung and 0.534 MAN 2 Tanjungkarang. Never the less, mental and cultural factors such as gender order and linguistic banckground adjust a particular dinamic of digital devide in this local. The research reveals a fact that high rate of teacher's skill access fails to make high rate of internet usage.

Keywords : teacher's perception, internet literacy, islamic high school .