

ABSTRAK

PENGARUH KEGIATAN KOKURIKULER TERHADAP PENGUATAN KARAKTER INTEGRITAS PESERTA DIDIK KELAS XI SMAN 1 TULANG BAWANG TENGAH TAHUN PELAJARAN 2018/2019

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Tujuan penelitian ini untuk mengetahui pengaruh kegiatan kokurikuler terhadap penguatan karakter integritas peserta didik kelas XI SMAN 1 Tulang Bawang Tengah tahun pelajaran 2018/2019. Metode penelitian yang digunakan metode deskriptif kuantitatif dengan subjek penelitian peserta didik kelas XI yang berjumlah 35 orang responden. Tehnik pengumpulan data menggunakan angket dan tehnik penunjang adalah dokumentasi. Berdasarkan hasil penelitian dapat diketahui bahwa, pemberian tugas kokurikuler dapat membantu peserta didik dalam memahami materi pembelajaran dan memperkuat karakter integritas peserta didik terutama pada kejujuran dan tanggungjawab.

Hasil penelitian ini menunjukkan bahwa peserta didik kelas XI SMAN 1 Tulang Bawang Tengah Tahun Pelajaran 2108/2019 dengan proses kegiatan kokurikuler sangat berpengaruh, dengan persentase sebanyak 3 responden (9%) termasuk kedalam kategori kurang berpengaruh. Sedangkan sebanyak 10 responden (20%) termasuk dalam kategori cukup berpengaruh dan sebanyak 22 responden (62%) dalam kategori berpengaruh dengan baik. Pada penguatan karakter integritas terdapat sebanyak 2 responden (6%) termasuk dalam kategori kurang berpengaruh. Sedangkan sebanyak 16 responden (45%) dalam kategori cukup berpengaruh dan sebanyak 17 responden (49%) dalam kategori berpengaruh dengan baik. Melihat analisis dan olah data menunjukkan pada angka 0,78 dimana pengaruh kegiatan kokurikuler terhadap penguatan karakter integritas peserta didik kelas XI SMAN 1 Tulang Bawang Tengah dapat dikategorikan kuat.

Kata kunci : Kegiatan, Kokurikuler, Integritas

ABSTRAK

THE INFLUENCE OF COCURRICULAR ACTIVITY ON STRENGTHENING INTEGRITY CHARACTER CLASS XI SMAN 1 TULANG BAWANG TENGAH IN 2018/2019

By

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The purpose of this research is to know the influence of the co-curricular activities of the character strengthening of the students ' integrity class XI SMAN 1Tulang middle onion Year lesson 2018/2019. The research method used is a quantitative descriptive method with a student research subject of XI class that amounted to 35 respondents. The technique of collecting data using polls and supporting techniques is documentation. Based on the results of the study, it is known that giving co-curricular assignments can help learners understand the learning materials and reinforce the students ' integrity character especially in honesty and responsibility.

The results of this study showed that the students of class XI SMAN 1 of the central onion bone lessons 2108/2019 with the process of co-curricular activities are very influential, with a percentage of 3 respondents (9%) Belonging to the less influential category. As many as 10 respondents (20%) Belonging to the category were quite influential and as many as 22 respondents (62%) In a well-influential category. In the character strengthening integrity, there were 2 respondents (6%) Belonging to the less influential category. As many as 16 respondents (45%) In the category was influential and as many as 17 respondents (49%) In a well-influential category. See the analysis and activity of data show at 0.78 where the influence of the co-curricular activities of the character strengthening of students ' integrity of XI SMAN Class 1 of the Central onion Bones can be categorized strongly.

Keywords: Activities, Curricular, Integrity