

ABSTRACT

THE DIFFERENCE OF THE IMPROVEMENT STUDENT'S ACHIEVEMENT HISTORY SCIENCE BETWEEN EXPOSITORY LEARNING AND PROBLEM BASED LEARNING OF STUDENTS SENIOR HIGH SCHOOL 01 AMBARAWA

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The purpose of this research is to analyze: (1) the improvement of student's achievement are taught by problem based learning (2) the improvement of student's achievement are taught by expository learning, and (3) the difference student's achievement are taught by problem based learning and expository learning.

This research is use quasi experiment design method and the instrument of this research is use test. The population of this research is the student of Senior High School 1 Ambarawa X IIS grade that consist of four class and 120 students. The sample is determined by simple random sampling.

The result of this research is: (1) there is the improvement of student achievement are taught problem based learning, for average 35,0 (2) there is the improvement of students achievement are taught by expository learning, for average 18,3 and (3) to increase achievement students to use problem basic learning more hight between students achievement that use problem based learning and expository learning.

Keywords: expository learning, problem based learning, achievement.