

ABSTRAK

HUBUNGAN ANTARA PERGAULAN TEMAN SEBAYA DENGAN MOTIVASI BELAJAR SISWA SMK DARUL FIKRI KECAMATAN PUGUNG KABUPATEN TANGGAMUS TAHUN AJARAN 2019/2020

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Penelitian ini bertujuan untuk mengetahui hubungan antara pergaulan teman sebaya dengan motivasi belajar pada siswa SMK Darul Fikri Kecamatan Pugung Kabupaten Tanggamus Tahun Ajaran 2019/2020. Metode penelitian ini bersifat kuantitatif. Populasi penelitian sebanyak 239 siswa dan sampel berjumlah 60 siswa yang ditentukan dengan teknik *simple random sampling*. Teknik pengumpulan data menggunakan skala pergaulan teman sebaya dan skala motivasi belajar dan analisis data menggunakan korelasi *Product moment*. Hasil penelitian menunjukkan hubungan positif dan signifikan antara pergaulan teman sebaya dengan motivasi belajar dengan nilai korelasi $r_{hitung} = 0,659 > r_{tabel} = 0,254$ taraf signifikan $p=0,05$ maka H_0 ditolak dan H_a diterima. Kesimpulan hasil penelitian adalah terdapat hubungan positif dan signifikan antara pergaulan teman sebaya dengan motivasi belajar pada siswa SMK Darul Fikri Kecamatan Pugung Kabupaten Tanggamus Tahun Ajaran 2019/2020. Hal ini berarti makin baik pergaulan siswa dengan teman sebayanya akan makin tinggi pula motivasi belajarnya. Sebaliknya makin tidak baik pergaulan teman sebayanya akan makin rendah motivasi belajar siswa.

Kata kunci: bimbingan dan konseling, motivasi belajar ,pergaulan teman sebaya

ABSTRACT

CORRELATION BETWEEN PEER INTERACTION WITH STUDENTS' LEARNING MOTIVATION AT SMK DARUL FIKRI PUGUNG SUB-DISTRICT TANGGAMUS REGENCY ACADEMIC YEAR 2019/2020

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The problem in this study is the learning motivation. The aim of this research was to determine the correlation between peer interaction with students' learning motivation at SMK Darul Fikri Pugung sub-district Tanggamus regency academic year 2019/2020. This research method is quantitative. The population of this study was 239 students and the sample of 60 students was determined by simple random sampling technique. The data collection technique was use peer interaction scale and learning motivation scale and data analysis was use Product moment correlation. The result of this study show there is positive and significant relationship between peer interaction with learning motivation with the value of $r_{Count} = 0.659 > r_{Table} = 0.254$ the significant standard of $p=0.05$ then H_0 is rejected and H_a is accepted. The conclusion of the result is there is positive and significant relationship between peer interactions with learning motivation of students SMK Darul Fikri Pugung sub-district Tanggamus regency academic year 2019/2020. This means that the better peer interaction student, the higher the learning motivation. Conversely, the poorer peer interaction student, the lower the learning motivation.

Keywords: *guidance and counseling, learning motivation, peer interaction*