

ABSTRAK

KEPEMIMPINAN KEPALA SEKOLAH DALAM MENGINPLEMENTASIKAN *LEARNING ORGANIZATION* DI SD NEGERI 2 PERUMNAS WAY HALIM BANDAR LAMPUNG

Oleh

FIEKY SARAH MAZIDAH

Masalah dalam penelitian ini adalah kepala sekolah belum mengetahui telah mengimplementasikan *learning organization*. Penelitian ini bertujuan mendeskripsikan dan menjelaskan kepemimpinan kepala sekolah dalam mengimplementasikan *learning organization*. Analisis data dengan reduksi data, penyajian data, dan menarik kesimpulan. Metode penelitian deskriptif kualitatif dengan teknik triangulasi. Informan: kepala sekolah, pendidik, TU, komite, dan orang tua. Fokus penelitian studi deskriptif kepemimpinan kepala sekolah dalam mengimplementasikan *learning organization* di SD Negeri 2 Perumnas Way Halim Bandar Lampung. Subfokus penelitian: (1) kepemimpinan kepala sekolah dalam mengimplementasikan *personal mastery*, (2) kepemimpinan kepala sekolah dalam mengimplementasikan *mental models*, (3) kepemimpinan kepala sekolah dalam mengimplementasikan *shared vision*, (4) kepemimpinan kepala sekolah dalam mengimplementasikan *team learning* dan, (5) kepemimpinan kepala sekolah dalam mengimplementasikan *system thinking*. Hasil penelitian ini adalah implementasi *learning organization* yang dilakukan kepala sekolah pada komponen *personal mastery* belum maksimal diterapkan.

Kata kunci: kepemimpinan kepala sekolah, organisasi belajar

ABSTRACT

THE LEADERSHIP OF THE SCHOOL PRINCIPAL IN IMPLEMENTING A LEARNING ORGANIZATION AT SD NEGERI 2 PERUMNAS WAY HALIM BANDAR LAMPUNG

By

FIEKY SARAH MAZIDAH

The problem in this study was that the principal did not know that he had implemented a learning organization. The study aims to describe and explain the leadership of the principals in implementing a learning organization. Data analysis with data reduction, data display, and verification. Qualitative descriptive research method with triangulation technique. Informants: principal, educator, TU, committee, and parent. The focus of the descriptive study was the leadership of the school principal in implementing a learning organization at SD Negeri 2 Perumnas Way Halim Bandar Lampung. Subfocus research: (1) principal leadership in implementing personal mastery, (2) principal leadership in implementing mental models, (3) principal leadership in implementing shared vision, (4) principal leadership in implementing team learning and, (5) the principal leadership in implementing system thinking. The result of this study are that the implementation of learning organization by the headmsaster of the personal mastery component has not been maximally implemented.

Key words: learning organization, the leadership of the school principal