

ABSTRAK

HUBUNGAN KETERAMPILAN BERTANYA DAN KETERAMPILAN MEMBERI PENGUATAN DENGAN HASIL BELAJAR MATEMATIKA SISWA KELAS TINGGI SD NEGERI 11 METRO PUSAT

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Permasalahan penelitian ini adalah belum optimalnya penggunaan keterampilan bertanya dan keterampilan memberi penguatan serta rendahnya hasil belajar matematika siswa kelas tinggi SD Negeri 11 Metro Pusat. Tujuan penelitian ini yaitu untuk mengetahui kesignifikansi hubungan pada keterampilan bertanya dan keterampilan memberi penguatan dengan hasil belajar matematika siswa kelas tinggi SD Negeri 11 Metro Pusat. Jenis penelitian yang digunakan adalah penelitian korelasional. Populasi berjumlah 189 siswa dan sampel diambil berdasarkan teknik *proporsionate stratified random sampling* yaitu sebanyak 68 siswa. Teknik pengumpulan data menggunakan kuesioner (angket). Diawali uji validitas dan reliabilitas. Teknik analisis data menggunakan *korelasi product moment* dan *multiple correlation* nilai koefisien korelasi $r = 0,458$ berapa pada taraf “cukup kuat.”

Kata kunci: *hasil belajar, keterampilan bertanya, penguatan.*

ABSTRACT

RELATIONSHIP OF ASK SKILLS AND SKILLS GIVES REINFORCEMENT WITH LEARNING RESULTS MATHEMATICAL HIGH CLASS STUDENTS STATE ELEMENTARY SCHOOL 11 METRO CENTER

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The problem of this research is that it is not optimal to use questioning skills and skills to provide reinforcement as well as the low mathematics learning outcomes of high-class students at the Central Metro 11 Elementary School. The purpose of this study is to find out the significance of the relationship to questioning skills and skills to provide reinforcement with the mathematics learning outcomes of high-class students of 11 Metro Central Elementary School. The type of research used is correlational research. The population of this study amounted to 189 students and the sample was taken based on the proportionate stratified random sampling technique that is as many as 68 students. The technique of collecting data using a questionnaire (questionnaire). Beginning the validity and reliability test. The data analysis technique uses product moment correlation and multiple correlation correlation coefficient value $r = 0.458$ at the level of "strong enough", thus a significant correlation.

Keywords: learning outcomes, questioning skills, reinforcement.