

## **ABSTRAK**

### **PENGARUH MODEL *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR PESERTA DIDIK PADA TEMA 5 SUBTEMA 3 KELAS IV SDIT MUHAMMADIYAH GUNUNG TERANG BANDAR LAMPUNG**

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Hasil belajar peserta didik pada pembelajaran tematik terpadu masih rendah. Penelitian ini bertujuan untuk mengetahui pengaruh model *problem based learning* terhadap hasil belajar peserta didik. Metode yang digunakan dalam penelitian ini adalah *pre-experimental one group pretest-posttest design*. Dengan populasi seluruh peserta didik kelas IV SDIT Muhammadiyah Gunung terang berjumlah 112 peserta didik. Pengambilan sampelnya menggunakan teknik *random sampling* yakni kelas Imam Nasa'i berjumlah 28 peserta didik. Teknik pengumpulan data yang digunakan adalah tes, dengan soal pilihan ganda berjumlah 30 soal. Setalah dilakukan uji coba instrumen soal di peroleh 25 butir soal yang valid berkategori sedang, dengan tingkat reliabilitas sangat tinggi, daya beda butir soal sangat baik, tingkat kesukaran soal sedang dan distraktor berfungsi tanpa adanya omit. Kemudian data dianalisis menggunakan uji *paired sample t test*. Hasil analisis statistika (*t-test*) diperoleh nilai  $t$  hitung  $> t$  tabel ( $8,356 > 2,052$ ) maka dapat disimpulkan bahwa ada pengaruh penerapan model *problem*

*based learning* terhadap hasil belajar peserta didik pada tema 5 subtema 3 kelas IV Imam Nasa'i SDIT Muhammadiyah Gunung Terang Bandar Lampung.

**Kata kunci:** hasil belajar, *problem based learning*, tematik terpadu, soal.

## **ABSTRACT**

### **EFFECT OF PROBLEM BASED LEARNING MODEL TOWARDS STUDENTS LEARNING OUTCOMES IN THEME 5 SUB THEM 3 CLASS IV SDIT MUHAMMADIYAH GUNUNG TERANG BANDAR LAMPUNG**

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Student learning outcomes in integrated thematic learning are still low. This research was aimed to determine the effect of problem based learning model on student learning outcomes. The method used in this research is pre-experimental one group pretest-posttest design. With a population of all grade IV students SDIT Muhammadiyah Gunung terang there were 112 students. Sampling using a random sampling technique namely the Imam Nasa'i class totaling 28 students. The data collection technique used is a test with multiple choice questions totaling 30 questions, After testing the instrument the questions were obtained with 25 valid items in the medium category. Then the data is was analyzed using paired sample t test. The results of statistical analysis ( $t$ -test) obtained  $t$  count  $>$   $t$  table ( $8,356 > 2,052$ ) then it can be concluded that was an effect of implementation problem based learning model towards student learning outcomes in theme 5 sub them 3 class IV SDIT Muhammadiyah Gunung Terang Bandar Lampung.

**Keyword:** learning outcomes, problem based learning, integrated thematic, questions.