

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL) TERHADAP HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS V SD N 3 PERUMNAS WAY HALIM

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Masalah penelitian ini adalah masih rendahnya hasil belajar matematika peserta didik kelas V di SD N 3 Perumnas Way Halim. Tujuan penelitian ini adalah untuk mengetahui pengaruh penerapan model *Problem Based Learning* terhadap hasil belajar matematika. Metode penelitian yang digunakan dalam penelitian ini adalah metode *quasi experiment* dengan desain *post-test only control group design*. Populasi dalam penelitian ini adalah seluruh peserta didik kelas V di SD N 3 Perumnas Way Halim. Pengumpulan data menggunakan instrument tes hasil belajar dan lembar observasi aktivitas. Data dianalisis menggunakan uji regresi linear sederhana dan *independent sample t-test*. Hasil penelitian menunjukkan bahwa ada pengaruh penerapan model *Problem Based learning* terhadap hasil belajar Matematika, hal ini berarti penerapan model *Problem Based learning* dapat membantu meningkatkan hasil belajar matematika.

Kata Kunci: hasil belajar, matematika, *problem based learning*

ABSTRACT

THE EFFECT OF USING PROBLEM BASED LEARNING (PBL) MODEL IN MATHEMATICS LEARNING RESULTS AT THE FIFTH GRADE STUDENTS OF SD N 3 PERUMNAS WAY HALIM BANDAR LAMPUNG

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The problem in this research was the students' mathematics learning results at fifth grade of SD N 3 Perumnas Way Halim was still low. The purpose of this study was to determine the effect of using Problem Based Learning model to mathematics learning results. The research method used in this study was a quasi-experimental method with post-test only control group design. The population in this research were all students class V in SD N 3 Perumnas Way Halim. Data collection used in this research was learning outcome test instruments and activity observation sheets. The data were analyzed using simple linear regression test and independent sample t test. The results showed that there was an effect of the use of Problem Based learning model on mathematich learning results, it means the use of Problem Based Learning model can help the students to improve their mathematics learning results.

Keywords: learning results, mathematics, problem based learning